

# D.T. Shields Elementary

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Allyson Bell, Principal  
Amanda Simone, Assistant Principal  
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This compact is designed to develop each student's potential for intellectual and personal growth. In order to achieve this, the home and school must be willing to recognize and agree upon the responsibilities of each party in the learning process.

## **Student Agreement:**

- ★ Proudly follow the behavioral expectations taught at our school.
- ★ Ask questions when I am not sure about a lesson or an assignment.
- ★ Make good choices like paying attention in class, staying on task, doing my best, and working hard at my schoolwork.
- ★ Come to school each day, on time, with the necessary materials for class, unless I'm sick.
- ★ Respect the rights of others to learn without distractions and disruptions.
- ★ Respect and cooperate with all adults in the school.

## **Teacher Agreement:**

- ★ Insist on high expectations for student performance in and out of the classroom.
- ★ Provide a safe learning environment to enable students to meet the State's academic achievement standards.
- ★ Use special activities in the classroom to make learning fun.
- ★ Communicate with parents regularly using various methods.
- ★ Provide opportunities for conferences with parents.
- ★ Encourage students and parents by providing information about student progress.
- ★ Have good attendance, be punctual, and prepared for students.

## **Parent Agreement:**

- ★ Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis.
- ★ Read with my child and develop a love for reading.
- ★ Communicate with the teacher/school using various communication channels.
- ★ Set a positive tone for learning with my child.
- ★ Attend parent conferences, meetings, and special school activities.
- ★ Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff.

## **Principal Agreement:**

- ★ Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- ★ Provide an environment that allows for positive communication between teacher, parent, and student.
- ★ Provide a safe, warm, and motivating learning environment for students.